Scholarship Opportunities for
October 2013 Faculty Newsletter

Deutscher Akademischer Austausch Dienst German Academic Exchange Service (DAAD)

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Deutscher Akademischer Austausch Dienst German Academic Exchange Service (DAAD) Scholarships

DAAD Undergraduate Scholarships https://www.daad.org/undergrad

Application deadline: Usually Feb. 2

The undergraduate scholarship funds senior-level research or internships in Germany. “Preference will be given to students whose projects or programs are based at and organized by a German university,” and will subsidize either individual research or an organized study-abroad program. At the time of the award, students must be either juniors or seniors and seek to fund a 4-10 month period of study during the German academic year. They must possess “outstanding academic records,” have “well-defined study, research or internship plans for their stay in Germany,” and “submit the DAAD language evaluation form with their application, although German-language competency is not mandatory.” The course of study or internship must occur between October and July.

Students interested in additional information regarding these funding opportunities are welcome to contact Dr. Carol Anne Costabile-Heming (carolanne.costabile-heming@unt.edu), DAAD Research Ambassador. Contact should be made at least 4 weeks prior to the application deadline. UNT Students should share their application essays with a professor in their field of study and benefit from editorial suggestions. They should then send the revised essay to Dr. James Duban (jduban@unt.edu) for further editorial feedback.

DAAD Scholarships for Graduating Seniors https://www.daad.org/gradstudy

Application Deadline: Usually November 15

This scholarship facilitates a year of independent study in Germany or a master’s degree at a German university, including master’s degrees in artistic fields. Students may apply during their final year of undergraduate study or be graduate students at the time of application. Applicants the humanities and social sciences should possess “a good command of German.” Applicants are expected to have a cogent rationale studying at a specific university and demonstrate that they have been in contact (via email, in most cases) with the professor with whom they wish to study.

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**DAAD Research Internships is Science and Engineering (RISE) [https://www.daad.de/rise/en/](https://www.daad.de/rise/en/)**

**Application Deadline:** *January 31*

*RISE* allows undergraduates to work with advanced research teams in Germany for up to three months during the summer. RISE interns work under the direction of doctoral students, with the working language being English. The internship provides stipends for living expenses and housing assistance from designated universities. The RISE program especially caters to students in physics, biology, chemistry, engineering, the earth sciences, offering as well a comprehensive and enjoyable German-language curriculum ([http://www.youtube.com/watch?v=3bsCtP187y4&feature=g-upl](http://www.youtube.com/watch?v=3bsCtP187y4&feature=g-upl)) summer program.

Application materials are available at [https://www.daad.de/rise/en/11638/index.html](https://www.daad.de/rise/en/11638/index.html). Students interested in additional information regarding these funding opportunities are welcome to contact Dr. Carol Anne Costabile-Heming (carolanne.costabile-heming@unt.edu), DAAD Research Ambassador. Contact should be made at least 4 weeks prior to the application deadline. While there is a January 31 application deadline (online), UNT applicants should share their application essays with a professor in their field of study and then incorporate his or her editorial suggestions. Applicants should then send those revised essays to Dr. James Duban (jduban@unt.edu) for further editorial feedback—well in advance of the upload deadline.

**DAAD Study Scholarship (for graduating seniors)**

[https://daad.org/page/gradstudy/#requirements](https://daad.org/page/gradstudy/#requirements)

This scholarship allows graduating seniors to pursue a one-year master’s degree at a German University. Applicants in the arts and sciences should have a good command of German.

**Deadline:** *November 15 (postmark): for applicants (outside the fields of music, visual arts and performing arts) who wish to study during the upcoming German academic year (October 1 to July 31. Results will be announced at the end of March/beginning of April.***

The application will call, beyond letters of recommendation, for a study proposal. Students interested in additional information regarding these funding opportunities are welcome to contact Dr. Carol Anne Costabile-Heming (carolanne.costabile-heming@unt.edu),
DAAD Research Ambassador. Contact should be made at least 4 weeks prior to the application deadline. Dr. James Duban (jduban@unt.edu) will offer editorial feedback after a professor of foreign languages reviews your essay and offers preliminary suggestions for enhancement.

**DAAD Research Grant for Graduate Students** [https://daad.org/?p=60765](https://daad.org/?p=60765)

Deadlines: **November 15 (postmark) for 10-month and short-term grants. Results will be announced at the end of March/beginning of April.**

This is an excellent opportunity to receive generous funding to undertake dissertation research. Students interested in additional information regarding these funding opportunities are welcome to contact Dr. Carol Anne Costabile-Heming (carolanne.costabile-heming@unt.edu), DAAD Research Ambassador. Contact should be made at least 4 weeks prior to the application deadline. Dr. James Duban, Office for Nationally Competitive Scholarships will review application essays after a professor in your field of study has reviewed those for content and expression. Contact jduban@unt.edu
Hispanic Scholarship Fund Awards [www.hsf.net](http://www.hsf.net)

Deadline: **Dec. 15**

UNT has recently sponsored a number of winners (with awards of up to $5000). We're hoping that you will help us maintain—and even surpass—that stellar record of success. These prestigious scholarships provide generous financial assistance and a lifetime of distinction on your résumé: once an HSF Scholar, always an HSF Scholar. The awards fund both undergraduate and graduate student for the year of study following the current academic year.

**Eligibility**

Students must have a minimum 3.0 cumulative GPA on a 4.0 scale and

- Be a US citizen OR legal permanent resident with a valid permanent resident card or passport stamped I-551
- Be pursuing or plan to pursue your first undergraduate or graduate degree
- Must apply for federal financial aid using the Free Applications for Federal Student Aid (FAFSA).
- Be enrolled or plan to enroll full-time as an undergrad or graduate student in a degree seeking program at a U.S. accredited institution in the U.S., Puerto Rico, U.S. Virgin Islands, or Guam.

Because students apply for the following (rather than for the current) academic year, they will need to be **a full-time undergraduate or graduate student by next fall**. The same holds true for possessing a GPA. If students are freshmen and do not yet have a GPA, that’s okay. They’ll have one by next fall.

Students should visit [www.hsf.net](http://www.hsf.net) and click (toward the top of the page) on the “Scholarships” bar. Now click on “College Students.” Look for the blue lines (one toward the top; the other, half way down) designating scholarships for either undergraduate or graduate students. In either category, click on “View Requirements” for the “HSF General College Scholarship.” Click on “Apply Now.”

If students do not see “Apply Now” hypertext—but rather “Closed for 14-15” that simply means that HSF has not yet posted its questions for the new round of competition. **But that should not stop our students from getting started now.**

There are customarily three brief essays (550-600 words each) that they’ll need to complete. They can start **NOW**.
In the past the prompts have read as follows, demanding no more than 600-word answers (please have students confirm when the new prompts come online. In the past those prompts have remained fairly constant):

1. Describe a recent academic challenge you have faced, and how you have overcome it. (In previous applications, this question added: "and what you have learned and/or would do differently"—It might not hurt to say something about that this year, as well.) NOTE the word “recent”; describe a recent challenge.
2. How do you contribute to your community (for example: school, volunteer work, family, church, etc.) What have you learned from your experiences?

3. How has your Hispanic heritage influenced your academic and personal LONG-TERM goals in life? Please note that previous applications included “family upbringing, and/or role models under the heading of “Hispanic heritage.” So students might want to elaborate on those as part of their response, noting the emphasis on “long-term” goals.

Students who plan to apply should:

--send me an email to jduban@unt.edu and have “HSF” as the “SUBJECT” of the email. --create a separate Word document for each of the application essays, not exceeding the word limit of the essay, but coming at least within 50 words of the maximum.
--show that essay to a faculty mentor for stylistic and thematic feedback.
--incorporate the professor’s suggestions.
--then cut and paste the essay into an email to jduban@unt.edu, for added feedback (no attachments, please).
--assume responsibility for delivery of all application materials.
Ford Foundation Fellowships: Predoctoral and Dissertation Fellowships
http://sites.nationalacademies.org/PGA/FordFellowships/PGA_048001

Application Deadlines: *mid-November*

“The Ford Foundation seeks to increase the diversity of the nation’s college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.” To that end, Ford-Foundation awards cover both predoctoral and dissertation funding for graduating seniors and graduate students who “have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.”

Applicants must be U.S. citizens, members of an underrepresented ethnic group, and committed to a career of teaching and research at the college level. Awards are research-based (Ph.D.) and will not fund practice-oriented degrees. Stated otherwise, the awards seek to fund the next generation of college professors. Aside from tuition assistance, the predoctoral fellowship has a stipend of $20,000, while the dissertation fellowship has a stipend of $21,000.

“In addition to the fellowship award, Ford Fellows are eligible to attend the Conference of Ford Fellows, a unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students.” Undergraduates and graduate students who wish to apply should contact Dr. James Duban (jdban@unt.edu) to arrange a schedule of editorial feedback for application essays.
National Defense Science and Engineering Graduate (NDSEG) Fellowships
http://ndseg.asee.org/about_ndseg/supported_disciplines

For mid-December application instructions, see http://ndseg.asee.org/application_instructions

This 3-year NDSEG Fellowship covers tuition, fees, a monthly stipend, and $1,000 a year in medical insurance. These awards fund “U.S. citizens and nationals trained in science and engineering disciplines of military importance.”

National Defense Science and Engineering Graduate (NDSEG) Fellowships encourage applicants who pursue a doctoral degree in, or closely related to, an area of DoD interest within one of the fifteen following disciplines:

- Aeronautical and Astronautical Engineering
- Biosciences
- Chemical Engineering
- Chemistry
- Civil Engineering
- Cognitive, Neural, and Behavioral Sciences
- Computer and Computational Sciences
- Electrical Engineering
- Geosciences
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Naval Architecture and Ocean Engineering
- Oceanography
- Physics

Students who plan to apply should contact Dr. James Duban (jduban@unt.edu) to arrange a schedule of editorial feedback from him and from their research mentors.
Science, Mathematics, and Research for Transformation (SMART) Scholarships for Undergraduates & Graduate Students http://smart.asee.org/about

“The Science, Mathematics and Research for Transformation (SMART) Scholarship for Service Program is an opportunity for students pursuing an undergraduate or graduate degree in Science, Technology, Engineering, and Mathematics (STEM) disciplines to receive a full scholarship and be gainfully employed upon degree completion.”

Deadlines: *The application period opens in late August.* Students should sign up ([https://smart.asee.org/apply](https://smart.asee.org/apply)) to receive an email informing them of the beginning of the competition period.

The SMART Scholarship pays full tuition and a $25,000 annual stipend for students whose “bench” research stands to benefit the U.S. Department of Defense (DoD).

As publicized on its web page, “The SMART Program aims to increase the number of scientists and engineers in the DoD. The program is particularly interested in supporting individuals who demonstrate an aptitude and interest in conducting theoretical and applied research. As such, the program primarily targets ‘hand-on-the-bench’ researchers and engineers. Individuals applying to the program should have a strong interest in working for the DoD as a civilian research scientist or engineer. Applicants must be pursuing an undergraduate or graduate degree in one of the disciplines listed below.”

Students pursuing degrees related to the following may apply:

- Mechanical Engineering
- Naval Architecture and Ocean Engineering
- Nuclear Engineering
- Oceanography
- Operations Research (technical tracks only)
- Physics
- Electrical Engineering
- Geosciences
- Industrial and Systems Engineering (technical tracks only)
- Information Sciences
- Materials Science and Engineering
- Mathematics
- Aeronautical and Astronautical Engineering
- Biosciences
- Chemical Engineering
- Chemistry
- Civil Engineering
- Cognitive, Neural, and Behavioral Sciences
- Computer and Computational Sciences
Eligibility: You must be a U.S. citizenship, willing to participate in summer DoD internships, willingness to work for the DoD, and possess a 3.0-4.0 GPA in one of the fields mentioned above. Graduate applicants should consult the application requirements for GRE reporting (http://smart.asee.org/apply_/faq/gre_scores).

Students may review a sample application (http://smart.asee.org/apply_/faq/general_questions), but are advised to seek editorial feedback from a professor in their field of study and from Dr. James Duban (jduban@unt.edu) before uploading any response.
The Social Science Research Council Fellowships [http://www.ssrc.org/fellowships/all/](http://www.ssrc.org/fellowships/all/)

The Social Science Research Council offer several fellowships that stand to advance UNT undergraduates and Graduate students.

*December 1-January 31*

The interdisciplinary Dissertation Proposal Development (DPDF) Student Fellowship Competition (social sciences and humanities) encourages mid-stage graduate students in the humanities and social sciences to generate viable and contributive dissertation proposals within 5 *fields of study and interest that vary* (see web page). A $5000 stipends help to cover summer research costs, while the program covers travel and accommodations for workshops. What follows is the published outline of activities:

* In a spring workshop, fellows work with their research directors in both individual and group settings to refine research questions and identify useful methods of investigation, referencing the field's broader research literature in conjunction with their own research plans.
* During the summer, fellows undertake exploratory research, which can be supported with stipends of up to $5,000.
* In a fall workshop, fellows work with their research directors to draw lessons from their spring workshop and summer experiences to refine research proposals that can be submitted for approval by their home departments or external funding agencies.

Eligibility Requirements

“The DPDF program is open to doctoral students in social science or humanities disciplines who have completed their major course requirements and are beginning to design research proposals.

* Applicants must be currently enrolled full time in Ph.D. programs at accredited universities within the U.S. For international fields, students enrolled in Ph.D. programs within the U.S. and other selected countries are eligible to apply. Please check each research field's description for more information.
* Applicants may only apply to participate in one research field.
* Applicants must confirm that they can attend both the spring and fall workshops in their entirety prior to submitting an application. Please check each research field's description for workshop dates and locations.
• Applicants must commit to undertake at least 6 weeks of pre-dissertation summer research related to the development of their dissertation proposals.

• Applicants at U.S. universities must delay seeking departmental approval of their dissertation proposals until after the fall workshop is completed. However, students who have completed their comprehensive, general, or qualifying exams are eligible to apply. Typically such students will be second- and third-year graduate students, but first- and fourth-year students may, under certain circumstances, be eligible. See the Frequently Asked Questions for more information.”
Spencer Dissertation Fellowship
(Sponsored by the National Academy of Education)
http://www.naeducation.org/NAED_080200.html

Deadline: Usually October 4, but students must check the fellowship URL for updates.

This extraordinary fellowship ($25,000) rewards innovative approaches, across the curriculum, to “the improvement of education,” locally or globally. The fellowship agency is eager to reward “fresh and constructive perspectives to the “history, theory, or practice of formal or informal education.” Applicants should be able to boast innovative and comprehensive research leading to revisionist dissertations.

Applications will be assessed on the “importance of the research question to education,” on the “quality of the research approach and feasibility of the work plan,” and on the applicant’s likely future as a distinguished researcher in his/her field of study.

Applicants must be attentive to the fact that the fellowship is “not intended to finance data collection or the completion of doctoral coursework, but rather to support the final analysis of the research topic and the writing of the dissertation.” Thus “all applicants must document that they will have completed all pre-dissertation requirements by June 1 of the year preceding the composition of their dissertation, and then “provide a clear and specific plan for completing the dissertation within a one or two-year time frame.”

Students should receive feedback on their application essays from their dissertation advisors, and then from Dr. James Duban, Director, Office for Nationally Competitive Scholarships (jduban@unt.edu).